

**Public Education Agency (PEA) Determinations
Federal Fiscal Year (FFY) 2010**

Components for PEA Determinations

1. Preschool transition by third birthday
2. Evaluation timeline
3. Significant discrepancy in rate of suspensions and expulsions by race/ethnicity
4. Racial/ethnic disproportionality
5. Racial/ethnic disproportionality by disability
6. Secondary transition
7. Post school outcomes
8. Corrective Action Plan closeout within one year
9. Valid and timely data
10. Single audit findings
11. Maintenance of effort
12. Participation of students with IEPs in AIMS

Component Details

1. Preschool transition by third birthday
 - a. Data extracted from the Annual Special Education Data Collection
 - b. Applies to PEAs with preschool students
 - c. Includes students transitioned from AzEIP by age 2.9 whose third birthday is between July 1 and June 30 of reporting year
 - d. Worth 0 to 5 points based on raw percentages*
2. Evaluation timeline
 - a. Data extracted from ESS monitoring
 - b. Applies to PEAs monitored in FFY 2010
 - c. Percentage of evaluations completed within 60 calendar days from date of parent consent to date of eligibility
 - d. Worth 0 to 5 points based on raw percentages*
3. Significant discrepancy in rate of suspensions and expulsions by race/ethnicity
 - a. Data extracted from AZ SAFE
 - b. Applies to all PEAs
 - c. Significant discrepancy defined as out-of-school suspension/expulsion rates \geq 5.65% of a given race/ethnicity for > 10 days
 - d. Final determination based on review of policies, practices, and procedures
 - e. Worth 0 to 1 point
4. Racial/ethnic disproportionality
 - a. Data extracted from October 1 child count

- b. Applies to all PEAs
 - c. Weighted Risk Ratio flags PEAs with disproportionality
 - d. Final determination based on review of policies, practices, and procedures
 - e. Worth 0 to 1 point
- 5. Racial/ethnic disproportionality by disability
 - a. Data extracted from October 1 child count
 - b. Applies to all PEAs
 - c. Weighted Risk Ratio flags PEAs with disproportionality
 - d. Final determination based on review of policies, practices, and procedures
 - e. Worth 0 to 1 point
- 6. Secondary transition
 - a. Data extracted from ESS monitoring
 - b. Applies to PEAs monitored in FFY 2010
 - c. Percentage of students aged 16 and above with IEPs that include all eight components for secondary transition
 - d. Worth 0 to 5 points based on raw percentages*
- 7. Post school outcomes
 - a. Data extracted from Post School Outcomes (PSO) Survey
 - b. Applies to PEAs with students exiting school in FFY 2009
 - c. Participation in PSO Survey in designated year, if applicable
 - d. Worth 0 to 1 point
- 8. Corrective Action Plan (CAP) closeout within one year
 - a. Data extracted from ESS monitoring
 - b. Applies to PEAs monitored in FFY 2009
 - c. Calculated in calendar days from date of written notification of noncompliance
 - d. Worth 0 or 3 points
- 9. Valid and timely data
 - a. Applies to all PEAs
 - b. Submission of valid and timely data based on four elements:
 - i. Annual Special Education Data Collection
 - ii. October 1 Child Count Verification
 - iii. October 1 Child Count Verification reconciled with Student Accountability Information System (SAIS)
 - iv. Discipline data reported through AZ SAFE
 - c. Two additional components, as applicable
 - v. Timely submission of PEA Determination Report of Technical Assistance, or
 - vi. Timely submission of PEA Determination Improvement Plan
 - d. Worth 0 to 4 points or 0 to 5 points

10. Single audit findings

- a. Data extracted from ESS Funding Unit
- b. Applies to PEAs with FFY 2009 single audit findings under IDEA
- c. FFY 2009 single audit finding resolved by September 30, 2011
- d. Worth 0 to 1 point

11. Maintenance of effort (MOE)

- a. Data extracted from ESS Funding Unit
- b. Applies to PEAs with FFY 2009 MOE issues
- c. PEA responds to ADE within given timeline
- d. FFY 2009 MOE issue resolved by end of FFY 2010
- e. Worth 0 to 2 points

12. Participation of students with IEPs in AIMS

- a. Data extracted from AIMS records
- b. Applies to all PEAs
- c. Worth 0 to 5 points based on raw percentages*

*Point assignment for those components using raw percentages:

| | | | |
|------------------------------|----------|------------------------------|----------|
| Equal to or greater than 95% | 5 points | Equal to or greater than 40% | 2 points |
| Equal to or greater than 80% | 4 points | Equal to or greater than 20% | 1 points |
| Equal to or greater than 60% | 3 points | Less than 20% | 0 points |

Final PEA Determination:

Number of points earned by the PEA divided by total possible points x 100

- Meets requirements > 89.9%
- Needs assistance 50–89%
- Needs intervention 20–49%
- Needs substantial intervention < 20%